Summary of Student Exit Survey Results Ranked By Learning Objective

There is a 7 point scale for this survey, where 1 = To No Extent and 7 = To a Great Extent.

Key Learning Objectives for this Program	Summary of Findings About Student Learning	2002-03	2003-04	2004-05	2005-06
1. *Train students to develop an understanding of the theoretical and intellectual knowledge underpinning the discipline of public administration*	6.5 "To what extent did the Public Administration Program help you to improve your knowledge of general public administration",	6.4	6.43	6.48	6.5
2. *Train students in the essential professional skills necessary to succeed in public administration--*	5.9 "To what extent did the Public Administration Program help you to improve your specific professional skills in public administration."	5.7	5.86	5.93	5.9
3. *Train students to write effectively and concisely*	5.4 "To what extent did the Public Administration Program help you to improve your writing skills."	4.9	5.42	5.50	5.3
4. *Train students to make effective oral*	5.5 "To what extent did the Public Administration Program help you to improve your oral presentation skills,"	5.4	5.49	5.52	5.5
5. *Train students to work in groups and teams*	5.5 "To what extent did the Public Administration Program help you to improve your ability to work in teams"	n/a	6.00	5.41	5.5
6. *Train students in computer skills*	4.6 "To what extent did the Public Administration Program help you to improve your computer skills"	4.9	4.79	4.70	4.3
8. *Provide students with specialized knowledge in one of the important subfields of public administration*	6.1 "To what extent did the Public Administration Program help you to improve your knowledge of a specific area of public administration"	5.5	5.95	5.94	6.3
Summary Measure: Preparing Students for Careers.	5.9 "In general, I believe the Public Administration Program M.P.A. has prepared me well for the type of job or career in which I am interested"	5.9	5.81	5.83	6.0
Summary Measure: Feel Qualified for Entry Level Jobs	6.3 "As a result of the education I received in the Public Administration Program, I feel qualified to begin and succeed at an entry level job in the public or nonprofit sector"	6.2	6.40	6.33	6.4
Summary Measure: Feel Qualified for Mid-Level Jobs.	5.9 "As a result of the education I received in the Public Administration Program, I feel qualified to begin and succeed at an mid-level job in the public or nonprofit sector"	6.1	6.02	5.94	5.7
Summary Measure: Overall, how balanced between theory and practical applications were Public Administration Program courses.	4.3 where 1 = Theory, 7 = Practice and 4 = Balance. Our Program seeks to achieve a balance between the two.	4.4	4.29	4.21	4.5
Summary Measure: Overall: Believe Am On Right Career Track, Compared to When Began	98% of all students.	100.0	97.4 %	100 %	96.7

Summary of Exit Survey Results

There is a 7 point scale for this survey, where 1 = To No Extent and 7 = To a Great Extent.

Public Administration Program					
Student Exit Survey Assessment Results					
	Total	**2002-2003**	**2003-2004**	**2004-2005**	**2005-2006**
	n=119	*n = 14*	*n = 27*	*n = 39*	*n=35*
Evaluations (Ranked By Total Surveys)	*(based upon 7 point scale 7 = most positive)*				
Improve Knowledge of General PA	6.5	6.4	6.5	6.5	6.5
Improve Knowledge of Specific Area	6.1	5.5	6.2	5.9	6.3
Quality of Elective Classes	6.0	5.9	6.4	5.9	5.9
Improve Professional Skills	5.9	5.7	6.0	6.0	5.9
Quality of Faculty	5.9	5.9	6.0	5.8	5.8
Size of Classes Conducive to Learning	5.7	6.0	5.9	5.5	5.6
Quality of Core Classes	5.7	5.6	5.8	5.7	5.6
Ability to Schedule Core Classes Sufficient	5.6	6.1	5.6	5.5	5.5
Ability to Schedule Ability Electives	5.5	5.8	5.6	5.4	5.5
Help to Improve Presentations	5.5	5.4	5.5	5.6	5.5
Help to Improve Ability to Work in Teams	5.5	-	6.0	5.3	5.5
Help to Improve Writing	5.4	4.9	5.7	5.6	5.3
Quality of Outside Electives	5.4	5.8	5.3	5.4	5.3
Access to Courses Sufficient to My Needs	5.4	5.8	5.3	5.4	5.2
Computer Resources Sufficient to My Needs	5.3	5.6	5.7	5.3	4.9
Library Resources Sufficient to My Needs	5.0	5.1	5.1	5.0	4.9
Advising Sufficient to My Needs	4.9	5.6	5.2	4.7	4.5
Improve Computer Skills	4.6	4.9	4.8	4.6	4.3
Career Assistance Resources Sufficient	4.0	4.5	4.8	4.1	3.3
Summary Measures	*(based upon 7 point scale 1 = Strongly Agree)*				
MPA Has Prepared Me Well for Job / Career	5.90	5.9	5.8	5.9	6.0
As Result of MPA, I Feel Qualified for Entry Level Job	6.30	6.2	6.5	6.3	6.4
As Result of MPA, I Feel Qualified for Mid-Level Job	5.90	6.1	6.0	5.9	5.7
Balance Between Theory (1) and Practice (7) Achieved (4 = balance; 1=Theory; 7=Practice)	4.30	4.4	4.2	4.1	4.5
I Believe I am on Right Career Track Compared to Beginning of Program-- Yes	98.0%	100.0%	96.0%	100.0%	96.7%
Preference for Class Structure	*(percentage figures)*				

Would Have Liked More DTC Courses- Yes	64.6%	54.5%	66.7%	62.5%	68.8%
Would Have Liked More Weekend Courses- Yes	37.1%	18.2%	35.0%	47.1%	34.4%
Would Have Liked More Online Courses- Yes	28.6%	28.6%	47.1%	37.5%	34.5%
Would Have Liked More 4 to 7 Courses- Yes	51.4%	61.5%	42.3%	44.4%	61.8%
Would Have Liked More Off-Campus Courses- Yes	22.1%	20.0%	12.5%	20.7%	31.8%
Demographics	*(average number of years)*				
Average Years of Professional Experience	9.0	12.3	8.5	8.9	5.0
Average Years in Current Job	3.6	4.8	4.1	4.1	2.2
Elective Emphasis	*(percentage figures)*				
Integrative and Collaborative Service Delivery	0.9	0.0	0.0	2.6	0.0
Nonprofit Administration	27.7	26.7	35.7	21.1	29.0
Policy Making and Analysis	11.6	6.7	3.6	10.5	22.6
Public Management	24.1	26.7	39.3	26.3	6.5
Self-Designed Emphasis	16.1	26.7	7.1	15.8	22.6
Urban Administration	18.8	13.3	14.3	23.7	19.4